

Spanish Language Course Syllabus — Level A1

Centro MundoLengua • Beginners Spanish Program

1. Course Description

This course is designed for students with no prior knowledge of Spanish. The main objective is for students to acquire basic linguistic competence in Spanish. Through communicative and interactive activities, students will practice everyday situations and acquire basic grammatical structures, essential vocabulary, and high-frequency expressions. Oral practice and communication strategies are emphasized to help students navigate common daily situations in Spain. Active participation, teamwork, and autonomous learning are highly encouraged and valued. The course is taught entirely in Spanish.

2. Course Objectives & Methodology

The principal aim is to build upon foundational skills to expand oral and written abilities, enabling students to reach the A1 proficiency level according to the Common European Framework of Reference for Languages (CEFR).

Key Learning Outcomes:

- **Cultural Awareness:** Learn about Spanish and Latin American culture, including names, business hours, traditional festivals, and local cuisine.
- **Comprehension:** Analyze and understand simple messages in familiar domains.
- **Expression:** Describe and discuss everyday topics of personal interest or practical relevance.
- **Communication:** Demonstrate oral and written skills using everyday language appropriate for level A1.
- **Sociocultural Values:** Appreciate sociocultural differences between Spain and home countries.

Methodology: Theoretical-practical classes using varied materials and interactive dynamics. Group work and pair work are fundamental tools to foster fluency, peer collaboration, and self-confidence.

3. Learning Assessment & Evaluation

At Centro MundoLengua, student learning is guided through continuous, formative assessment. No midterm or final examinations are administered. Instructors continuously monitor progress and provide personalized guidance.

Assessment Component	Weight	Description
Communicative Progress in Class	30%	Active oral development, fluency growth, and daily classroom interaction.
Oral & Written Communicative Activities	30%	Practical assignments, dialogues, and short writing tasks completed in class.
Daily Work & Homework Assignments	20%	Consistent preparation, autonomous practice, and application exercises.

Assessment Component	Weight	Description
Participation, Attitude & Collaboration	20%	Constructive teamwork, active engagement, and positive learning attitude.

4. General Course Policies

Classroom Expectations: Students must attend punctually, remain in class throughout the session, and show respect toward instructor and peers. Personal phone calls, social media, and non-educational internet browsing are strictly prohibited.

Use of Artificial Intelligence (AI) & Translation Tools

The use of AI tools (e.g., ChatGPT, grammar checkers) and automated translators is strictly prohibited unless explicitly authorized by the instructor. Unauthorized use constitutes academic dishonesty. Students must retain draft notes and preparatory work until final grades are issued.

Accommodations & Behavioral Policy

Students requiring medical or learning accommodations should contact Student Care at cml@centromundolengua.com. Professional, respectful behavior is required at all times. Instructors reserve the right to exclude disruptive students, counting as an unexcused absence.

5. Course Syllabus (Units 1–8)

Unit & Topic	Communicative & Grammatical Focus	Vocabulary & Culture
Unit 1 First Contacts	Ask for and give personal information. Grammar: Verbs <i>ser</i> , <i>tener</i> , <i>llamarse</i> ; subject pronouns.	Countries, nationalities, professions, numbers (1–199), Spanish in the world.
Unit 2 Personal Info & Daily Life	Ask and answer personal questions. Grammar: Present regular verbs, interrogatives.	Telling time, Spanish schedules & habits, difficult Spanish sounds/pronunciation.
Unit 3 Describing People	Physical and personality descriptions. Grammar: Verbs <i>ser</i> , <i>tener</i> , <i>llevar</i> , <i>parecer</i> ; possessives.	Physical appearance adjectives, personality traits, basic text connectors.
Unit 4 City, Neighborhood & Home	Talk about cities, housing, and locate objects. Grammar: Demonstratives; <i>ser</i> , <i>estar</i> , <i>hay</i> .	City vocabulary, housing types, rooms, furniture.
Unit 5 Making Plans	Invite, accept, reject invitations, make excuses, arrange meetings. Grammar: Irregular present verbs.	Free time activities, hobbies, leisure vocabulary.
Unit 6 Food & Restaurant	Order food/drinks in formal/informal restaurant settings. Grammar: Impersonal verbs <i>gustar</i> , <i>encantar</i> , <i>apetecer</i> .	Food, beverages, mealtime schedules in Spain.
Unit 7 Daily Routine & Free Time	Describe daily habits, frequency, and transportation. Grammar: Reflexive verbs, <i>soer</i> + infinitive, frequency adverbs.	Sports, cinema, music, transportation methods.

Unit & Topic	Communicative & Grammatical Focus	Vocabulary & Culture
Unit 8 Preferences & Interests	Express personal tastes and react to classmates' preferences. Grammar: Impersonal verbs <i>gustar</i> , <i>encantar</i> , <i>interesar</i> .	Personal preferences, gastronomy, hobbies.