

Centro MundoLengua — Course Syllabus

Spanish Level A2 (Intermediate I)

1. Course Description

This course is designed for students who have completed at least two semesters of Spanish. Emphasis is placed on vocabulary expansion and the development of oral and written skills for effective communication in Spanish at the A2 level, according to the Common European Framework of Reference for Languages (CEFR).

2. Objectives & Methodology

The main goal is to build upon intermediate communicative skills to enhance oral and written abilities. The course utilizes a communicative method based on language functions, practical vocabulary, and core grammar essential for navigating daily situations in Spain. Reflection on sociocultural aspects is a core component. Group and pair work serve as key teaching tools.

- Understand Spanish culture through readings, videos, and research, contrasting it with native culture.
- Analyze and comprehend messages related to common situations in familiar environments.
- Describe personal experiences, tastes, and interests, asking and providing relevant information.
- Demonstrate A2 language skills orally and in writing, recounting past experiences with various past tenses.
- Value sociocultural differences between Spain and home country.

3. Learning Assessment & Monitoring

Learning is accompanied by continuous and formative assessment. There are no midterm or final exams in the standard evaluation system. Faculty observe student progress throughout the course.

Evaluation Component	Weight
Class communicative progress tracking	30%
Oral and written communicative activities	30%
Daily work, homework, and practical tasks	20%
Participation, collaboration, and learning attitude	20%

4. Course Policies & Expectations

Punctuality and active presence in class are mandatory. Repeatedly leaving class is disruptive. Phone calls, social media, and unauthorized browsing are strictly prohibited. The use of AI tools (ChatGPT, grammar checkers) and automated translation is not allowed without express authorization and is treated as plagiarism. For medical or learning accommodations, contact cml@centromundolengua.com.

5. Course Syllabus

Topic 1: Learning Reasons & Preferences

Communicative Goals: Discuss reasons for learning Spanish, express preferences, and make recommendations.

Grammar: Review of Present Indicative (regular/irregular), costar, sentirse, para/porque, desde/desde hace.

Vocabulary & Culture: Daily activities, leisure, learning feelings (secure, frustrated, etc.).

Topic 2: Describing Places & Housing

Communicative Goals: Describe places, express tastes, and make comparisons.

Grammar: General uses of ser/estar, comparatives of equality, inferiority, and superiority.

Vocabulary & Culture: Types of housing, parts of a home, Spanish houses.

Topic 3: Courtesy, Favors & Social Norms

Communicative Goals: Ask for favors, request and grant permission, give excuses and justify actions.

Grammar: Gerund, conditional for politeness, poder/deber + infinitive, está permitido/prohibido + infinitive.

Vocabulary & Culture: Social etiquette in Spain, courtesy verbs.

Topic 4: Food & Gastronomy

Communicative Goals: Discuss eating habits and explain recipe preparations.

Grammar: Direct Object pronouns, impersonal SE, uses of ser/estar.

Vocabulary & Culture: Food items, recipes, measurements, traditional Spanish dishes.

Topic 5: Health, Advice & Moods

Communicative Goals: Give advice, describe state of mind, physical discomfort, and symptoms.

Grammar: Adjectives changing meaning with ser/estar, doler, affirmative imperative.

Vocabulary & Culture: Body parts, emotional states, illnesses, and symptoms.

Topic 6: Leisure & Past Experiences

Communicative Goals: Discuss leisure activities, relate past experiences, describe places and trips.

Grammar: Preterite Perfect morphology (regular/irregular participles), time markers (hoy, esta mañana).

Vocabulary & Culture: Leisure activities, travel experiences.

Topic 7: Biographies & Past Events

Communicative Goals: Narrate and connect past events, discuss biographies.

Grammar: Preterite Indefinite (regular/irregular), preterite time markers, direct question review.

Vocabulary & Culture: Famous Hispanic personalities and key life moments.

Topic 8: Evaluating Experiences

Communicative Goals: Evaluate past experiences, people, and things; express desires.

Grammar: Preterite Perfect vs. Indefinite contrast, frequency time markers, exclamations.

Vocabulary & Culture: Seville cultural offerings, expressions like caer bien/mal.

Topic 9: Past Habits & Circumstances

Communicative Goals: Talk about past habits, customs, and circumstances; contrast past and present.

Grammar: Preterite Imperfect, time markers (antes, mientras), soler + infinitive, polite imperfect.

Vocabulary & Culture: Historical eras and polite registers.

Topic 10: Storytelling & Anecdotes

Communicative Goals: Relate stories in the past, sequence events, express emotions.

Grammar: Preterite Indefinite vs. Imperfect contrast, estar + gerund in past.

Vocabulary & Culture: Anecdotes and short stories.